SIXTH and 7th GRADE MODIFIED LANGUAGE ARTS SYLLABUS

Mrs. Deborah Morton, Teacher Cedar Bluff Middle School

Course Outcome:

Course Description  The mission of the Knox County Language Arts Department (6-12) is to facilitate learning and empower students to develop and demonstrate effective reading, writing, listening, speaking, viewing, and problem solving skills in their personal, community, and work environments in an ever-changing society. Implementation of the Common Core standards will occur during the 2018-2019 school year.

Instruction:

Materials  for this class- students need the following:

Pencils!!!  Paper, and a writing journal

We will read several novels this year, and students are encouraged to purchase their own copies of the books if they want the ability to annotate the text. I will give ample notice of all book studies so that students may purchase their own text if they choose.

Topics Covered  in 6th and 7th grade language arts-

Common Core standards focus on literature; informational text; writing; speaking and listening; and language.

Resources-

The following resources may be used for instruction: Prentice Hall Literature (textbook) Newsela BrainPop, IXL, teachertube.com video clips, schooltube.com video clips, Teachers pay Teachers resources, and TED Ed clips

Novels: My Life in Dog Years, Tangerine, Number the Stars, Hoot, Holes, Freak the Mighty, Bridge to Terabithia, Tuck Everlasting, Wonder, Touching Spirit Bear, Esperanza Rising, Crash, Bud Not Buddy

Assessment:

Competencies

The standards were developed to ensure that K-12 Tennessee students learn the reading and language skills needed to succeed in school, in the workplace, and in their lives, with the ultimate goal for students to become life-long learners.

Assignments

Daily assignments are to be completed as assigned. If an assignment is not completed in class, it is considered homework and will be due the following school day.

Grades

Semester grades and progress report grades will be figured on a 100-point scale. These will be sent home every 4 1⁄2 weeks and are to be signed and returned to your child’s homeroom teacher within three school days. The Knox County Grading Scale will be used. It is as follows:

93-100 A 85-92 B 75-84 C 70-74 D 69-0 F

Make Up Work

Missing class means missing learning opportunities. Grades will suffer as a result of poor attendance. Therefore, school attendance is of the utmost importance. Students are responsible for acquiring and completing missed assignments when they return to school. The number of days to complete missed work equals the number of days the students is out of school.

Tests, Quizzes, Projects, Writing

Assessments are given as units of study are completed. Writing assignments accompany what we are reading in class.

General Expectations:

Attendance Policy  Missing class means missing learning opportunities. Nothing takes the place of class time. Grades will suffer as a result of poor attendance. Therefore, school attendance is of the utmost importance, and students are expected to acquire make-up work upon their return to school. If an absence is known ahead of time, requesting work is acceptable, and I will do my best to provide it, but I cannot guarantee that I can give all assignments in advance.

Classroom Policy (Expectations)

Students should adhere to the following behavioral expectations:

Listen and follow directions

Raise your hand before speaking and leaving your seat

Keep your hands and feet to yourself Respect your classmates and teacher

Communicating With the Teacher

I am happy to discuss your child’s progress and to answer questions you may have. Please call the school at 539-7891. If unavailable, I will return your call as promptly as possible. I can also be reached at Deborah.morton@knoxschools.org or by sending a note with your student.